



EVENT REPORT

WORKSHOP ON NCRF-ALIGNED CURRICULUM DESIGN FOR FLEXIBLE, MULTIDISCIPLINARY AND INCLUSIVE PATHWAYS

Date: 13th July 2026
Time: 1:30 PM onwards
Venue: Vigyan Hall, DTU

Organised by:
Human Resource
Development Centre, DTU



DELHI TECHNOLOGICAL UNIVERSITY

Formerly Delhi College of Engineering

Govt. of NCT of Delhi

Shahbad Daulatpur, Main Bawana Rd., Delhi - 110042

(Human Resource Development Centre)



Event Report

Workshop on NCrF-Aligned Curriculum Design for Flexible, Multidisciplinary and Inclusive Pathways

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The workshop was organised by the Human Resource Development Centre (HRDC), Delhi Technological University (DTU) on the theme “NCrF-Aligned Curriculum Design for Flexible, Multidisciplinary and Inclusive Pathways.” The programme focused on the significance of the National Credit Framework (NCrF) in designing flexible, multidisciplinary and inclusive academic pathways. The programme brought together members of the academic community and provided a platform for deliberation on curriculum design, flexibility, multidisciplinary learning and inclusive educational pathways in the context of NCrF.

Key Highlights:

Inaugural Session:

The programme commenced with a warm welcome to the distinguished guests, senior university officials, faculty members and participants. The opening remarks emphasised that the future of education lies not in rigid boundaries but in seamless pathways that recognise diverse talents, encourage interdisciplinary learning and ensure that no learner is left behind. The workshop



began with the rendition of the National Song and National Anthem to pay homage to the nation. This was followed by Lamp Lighting and Saraswati Vandana.



Dr. Pradeep K. Goyal, Director of HRDC, delivered the Welcome Address where he welcomed the distinguished guests and participants and set the context for the workshop on NCeF-aligned curriculum design. The address provided the appropriate context for the deliberations and highlighted the relevance of developing academic structures that promote flexibility, multidisciplinary learning and inclusivity.



Following this, Prof. Prateek Sharma, Hon'ble Vice-Chancellor, DTU addressed the participants. In his address, the Hon'ble Vice Chancellor highlighted the importance of progressive academic reforms and the role of institutions in preparing learners for a rapidly changing educational and professional environment.



His address reinforced the larger vision of education, innovation and capacity building, while setting the context for the keynote session. The address also acknowledged the distinguished contributions and extensive work of Dr. Kalsi in the areas of education, vocational training and institutional reforms.

The address provided an important transition towards the substantive technical and knowledge-sharing session of the workshop.

Keynote Address

The keynote session was delivered by **Dr. Nirmaljeet Singh Kalsi, IAS (Retd.), Former Chairperson, National Council for Vocational Education and Training (NCVET), Government of India and Additional Chief Secretary, Government of Punjab.**

The keynote address focused on the National Credit Framework (NCrF) and its relevance to curriculum design, with particular emphasis on creating flexible, multidisciplinary and inclusive pathways in higher education. The session provided an opportunity for participants to understand the broader implications of NCrF for institutional curriculum planning and academic flexibility.

Dr. Kalsi's address also emphasised the importance of vocational education, life skills and industry interaction in developing an education system that responds effectively to the evolving requirements of learners and the workforce.

The session highlighted that curriculum design should move beyond traditional academic boundaries and provide learners with opportunities to acquire diverse competencies through multiple learning pathways. Such an approach can facilitate greater flexibility, multidisciplinary engagement and lifelong learning.

The keynote address was particularly valuable in connecting policy-level perspectives with the practical considerations involved in implementing NCrF within educational institutions.



Discussion and Interaction

The keynote address was followed by an interactive discussion session, wherein participants engaged with the speaker on issues related to NCeF-aligned curriculum design and the development of flexible and multidisciplinary academic pathways. The discussion enabled participants to exchange views and seek clarity on various aspects of implementation.

The interaction enriched the workshop by connecting the broader policy framework with institutional and curriculum-level considerations.



Acknowledgments

As a gesture of respect and gratitude for his valuable contribution, **Dr. Nirmaljeet Singh Kalsi** was felicitated by the Hon'ble Vice Chancellor, **Prof. Prateek Sharma**.



The programme concluded with the **Vote of Thanks** by Dr Deepali malhotra, Coordinator HRDC, DTU, marking the formal closure of the workshop. The organizers expressed their gratitude to the Hon'ble Vice Chancellor, the distinguished keynote speaker, and all faculty members, officials and participants for their valuable presence and contribution towards making the workshop meaningful and successful. The scheduled programme included the Vote of Thanks following the keynote address and discussion.



Conclusion

The workshop on “NCrF-Aligned Curriculum Design for Flexible, Multidisciplinary and Inclusive Pathways” provided a valuable platform for understanding the relevance of the National Credit Framework in shaping contemporary higher education. The keynote address and subsequent interaction offered important perspectives on curriculum flexibility, multidisciplinary learning and inclusive educational pathways.

The programme contributed towards enhancing awareness of NCrF-aligned academic practices and encouraged reflection on the need for progressive curriculum design that responds to the changing requirements of learners and the higher education ecosystem.

Overall, the workshop was an informative and enriching academic programme, providing participants with valuable insights into the opportunities and considerations associated with NCrF-aligned curriculum design and the development of flexible, multidisciplinary and inclusive pathways.

Outcomes of the Workshop

- Enhanced understanding of the National Credit Framework (NCrF) and its role in higher education.
- Developed awareness of flexible, multidisciplinary and inclusive curriculum pathways.
- Promoted integration of academic learning, vocational education, skills and experiential learning.
- Highlighted the importance of life skills and industry interaction in holistic education.
- Provided insights into practical implementation of NCrF across the education ecosystem.
- Encouraged institutions to align curriculum and academic practices with emerging educational reforms.
- Strengthened the vision of a learner-centric, flexible and future-ready education system.

Future Scope

- The Human Resource Development Centre (HRDC), DTU may organize more such sensitisation workshops for academic leaders to further strengthen administrative and academic effectiveness.
- Follow-up workshops may be arranged to address specific implementation challenges related to NCrf and facilitate sharing of best practices among departments..

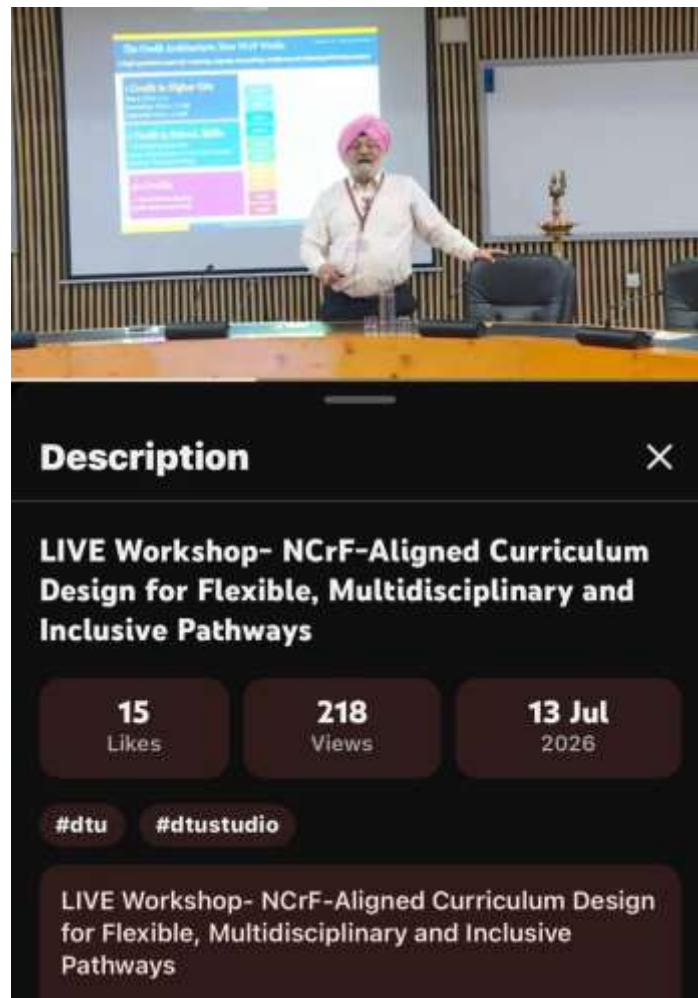
Promotion in Social media:

https://x.com/dtu_delhi/status/2073103309993607485?s=20

https://www.instagram.com/p/DaVv0pUEzHC/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA==

<https://www.youtube.com/live/fGOAHRkmDFk?si=Xsjusx1KA74DujNc>

<https://www.facebook.com/share/p/17cZWLzd3f/>



Glimpses of the event








DELHI TECHNOLOGICAL UNIVERSITY

Workshop on NCrF-Aligned Curriculum Design for Flexible, Multidisciplinary and Inclusive Pathways

PATRON

PROF. PRATEEK SHARMA
Hon'ble Vice Chancellor, DTU

SPEAKER

Dr. Nirmaljeet Singh Kalsi
IAS (Retd.)
Former Chairperson NCVET, Govt. of India
and Addl CS, Govt. of Punjab



Chairperson

Prof. Pradeep K. Goyal
Director, HRDC

Coordinators

Mr. Anunay Gour
Dr. Deepali Malhotra

 **Vigyan Hall,
Administrative Block**

 **Monday
13th July 2026**

 **1:30 PM
Onwards**

The Human Resource Development Centre (HRDC), DTU is organizing a workshop on "NCrF-Aligned Curriculum Design for Flexible, Multidisciplinary and Inclusive Pathways" on 13th July, 2026 from 1:30 pm onwards at Vigyan Hall, Admin. Building, DTU for Deans, HoDs, Directors, Coordinators, Chairpersons, Officers-in-Charge (OICs), Faculty In-Charges (FICs), and faculty members of DTU.

The workshop will also be live streamed online for faculty members. The workshop aims to enable academic leaders to understand and operationalise the principles of the National Credit Framework (NCrF) in curriculum design, with a focus on flexibility, learner choice, and lifelong learning.

TO REGISTER

Please fill the form:
<https://forms.gle/x3uwu8k2kXgoC6dw5>
or scan the QR code:



Organized by
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)



DELHI TECHNOLOGICAL UNIVERSITY
Established under Govt. of Delhi Act 6, of 2009
Formerly Delhi College of Engineering
Shahbad Daulatpur, Main Bawana Rd., Delhi -
110042

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INDIA
MISSION

विकसित भारत
अभियान

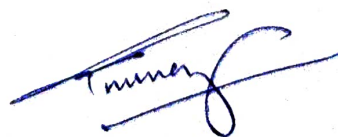
(Human Resource Development Centre)

**Workshop on NCrF-Aligned Curriculum Design for
Flexible, Multidisciplinary and Inclusive Pathways
July 13th, 2026**

LIST OF PARTICIPANTS

S. No	Name	Designation	Department Name
1.	Prof. Rinku Sharma	Dean	Academics PG
2.	Prof. Rajeshwari Pandey	Dean	Faculty Affairs
3.	Prof. S. Indu	Dean	Digital Education
4.	Prof. S. G. Warkar	Dean	Student Welfare
5.	Prof. Girish Kumar	Dean	Research & Development
6.	Prof. Mini Sreejeth	Dean	Outreach & Extension Activities
7.	Prof. Rajesh Rohilla	Dean	Career Development & Industry Engagement
8.	Prof. Anil Singh Parihar	HoD	Computer Science & Engineering
9.	Prof. Dinesh K. Vishwakarma	HoD	Information Technology
10.	Prof. Ruchika Malhotra	HoD	Software Engineering
11.	Prof. Neeta Pandey	HoD	Electronics & Communication Engineering
12.	Prof. B. B Arora	HoD	Mechanical & Production Engineering
13.	Dr. Saurabh Agarwal	HoD	Delhi School of Management
14.	Prof. Awadhesh Kumar	HoD	Civil Engineering
15.	Dr. Geeta Singh	HoD	Environmental Engineering
16.	Prof. Yasha Hasija	HoD	Bio Technology
17.	Prof. Vinod Singh	HoD	Applied Physics
18.	Prof. Ramesh Srivastava	HoD	Applied Mathematics

S. No	Name	Designation	Department Name
19.	Dr. Saroj Bala	HoD	Humanities
20.	Prof. K.C Tiwari	HoD	Geospatial Science and Technology (GST)
21.	Prof. Rajesh	HoD	Training & Placement
22.	Prof. Amit Mookerjee	HoD	USME
23.	Prof. Shilpa Pal	Director	Internal Quality Assurance Cell (IQAC)
24.	Prof. Anjana Gupta	Director	Equal Opportunity Cell (EOC)
25.	Prof. Pradeep K. Goyal	Director	Human Resource Development Centre
26.	Prof. Awadhesh Kumar	Director	Centre for Competitive Examinations
27.	Prof. Rishu Chaujar	Director	Vinod Dham Centre for Excellence for Semiconductors and Microelectronics
28.	Prof. Girish Kumar	Director	Centre for Community Development & Research (CCDR)
29.	Kshitij Gaur	RF- SILR	School of Integrated Learning & Research
30.	Prof. D. Goldar	Adjunct Professor	Civil Engineering
31.	Dr. Nupur Srivastava	COE	Exam cell
32.	Dr. Shikha Nkhera	Chairperson, CMAC	Delhi School of Management
33.	Prof. Neey Sharma	Visiting Faculty	USME
34.	Dr. Dharendra Kumar	Associate Director	CCDR
35.	Gour Anunay Ashokkumar	Assistant Professor	Environmental Engineering
36.	Dr. Ankit Yadav	Assistant Professor	Department of Information Technology
37.	Nikhil Mittal	PhD Schl.	Civil Engineering
38.	Rishabh Tyagi	PhD Schl.	Civil Engineering





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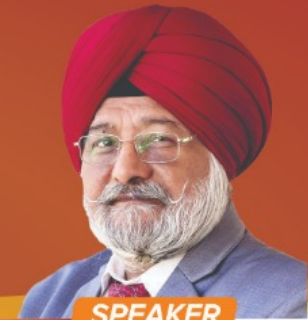
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)



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**NCrF-Aligned Curriculum Design
for Flexible, Multidisciplinary
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