WORKSHOP REPORT

Skill Development and Atmanirbhar Bharat in the Context of NEP-2020

Event Details:	
Event Title:	Workshop on "Skill Development and Atmanirbhar Bharat in the Context of NEP-
	2020"
Organized by: Human Resource Development Centre, Delhi Technological University, under the	
aegis of IIC-DTU	
Date:	13 th August, 2024
Time:	11:00 AM to 1:30 PM
Venue:	Pragyan Hall, Second Floor, Administrative Building, DTU

Summary:

The workshop on "Skill Development and Atmanirbhar Bharat in the Context of NEP-2020", organized by HRDC at DTU on 13th August 2024, aimed to promote a holistic approach to education by integrating traditional skills with modern educational practices. This event aimed to raise awareness about the importance of skill development and vocational training, enhance cultural appreciation by showcasing traditional arts and crafts, and inspire leadership and innovation among students and faculty members. By facilitating discussions among academia, industry leaders, and policymakers, the workshop sought to align educational practices with the evolving needs of society and industry, thus preparing participants for future challenges and opportunities.





Key Highlights:

Inaugural Session: The event commenced with a seamless registration process followed by the rendition of the National Anthem, fostering a sense of unity and patriotism among the attendees. Following the National Anthem, the traditional lamp was lit accompanied by the Saraswati Vandana for invocation to the goddess of learning, seeking her blessings for the workshop.



Welcome Address and Introductions:

- Prof. Pradeep K. Goyal, Director, HRDC-DTU, delivered the welcome address. He introduced the workshop's objectives, highlighting the importance of skill development, innovation, and the promotion of traditional arts and crafts.
- Prof. Madhusudan Singh, Registrar, DTU, discussed the critical role of educational institutions in nurturing talent and preparing students for the future. He stressed the importance of vocational training and skill development in meeting the demands of the rapidly evolving job market. Prof. Singh also emphasized the need for continuous learning and adaptation to new technologies and methodologies.
- Keynote Address by Col. Santosh Kumar, Director, National Council for Vocational Education and Training (NCVET), Ministry of Skill Development, Delhi: Col. Santosh Kumar, Director, NCVET, delivered the keynote address on the vital role of vocational education in empowering youth and enhancing employability. He discussed various initiatives by the NCVET to promote skill development



across India and encouraged educational institutions to collaborate with industry partners to provide practical training opportunities. Col. Kumar emphasized the need to align vocational training programs with industry standards to create a skilled workforce ready to meet global challenges.

• Address by Sh. Om Prakash Sharma, Chairman, Sharda Group of Institutions, Jhabua, M.P. Sh. Om Prakash Sharma spoke about the importance of blending modern education with traditional values. He highlighted the initiatives undertaken by the Sharda Group of Institutions to promote holistic education that fosters both academic excellence and moral





values. Sh. Sharma encouraged students to take pride in their cultural heritage while embracing new technologies and skills.



Address and Demonstration of Making Adivasi Dolls by Sh. Ramesh Parmar and Smt. Shanti Parmar, Padma Shri Awardee, Jhabua, M.P.: Padma Shri awardees Sh. Ramesh Parmar and Smt. Shanti Parmar captivated the audience with their demonstration of making Adivasi dolls. They shared their journey and experiences, emphasizing the importance of preserving traditional arts and crafts. The demonstration not only showcased their craftsmanship but also served as an inspiration for the audience to value and sustain cultural heritage.



Address by Mr. Tilak Raj Seth, Ex-CEO Mobility and Executive Vice President-Siemens

India (DCE Alumni): Mr. Tilak Raj Seth shared his insights from his experience in the corporate world. He discussed the importance of leadership, innovation, and adaptability in achieving success. Mr. Seth emphasized the value of continuous learning and encouraged students to stay updated with the latest technological advancements. He also highlighted the significance of giving back to society and contributing to nation-building efforts.





Vote of Thanks: The event concluded with a vote of thanks delivered by Mr. Anunay Gour, Coordinator of HRDC-DTU. He expressed gratitude to all speakers, participants, and organizers for their contributions in making the event a success. Mr. Gour acknowledged the valuable insights shared by the speakers and reiterated DTU's commitment to promoting skill development and cultural preservation.



Feedback: A QR code leading to the feedback

form was presented, and recorded. Positive feedback was received for organizing the workshop as well as regarding the content delivered in it.

Conclusion:

The Workshop on "The Relevance of Ancient Technology in Modern Times" provided a platform for fruitful discussions and insights into the integration of traditional knowledge systems into contemporary education. The workshop was a resounding success, offering a platform for the exchange of knowledge, cultural appreciation, and inspiration. It effectively highlighted the need for skill



development, vocational training, and the preservation of traditional crafts. The diverse perspectives shared by the speakers enriched the participants' understanding and underscored the significance of integrating education, skill development, and cultural heritage for holistic growth and development. Dr. Deepali Malhotra efficiently served as the compere for the event, guiding the proceedings with eloquence and expertise. A commendable total of 75 participants enthusiastically attended the workshop, reflecting the keen interest and engagement of the academic community in the relevance of ancient technology in modern times. The attendees comprised heads of departments, deans, senior professors, faculty members, and research scholars, representing diverse perspectives and expertise.



