



DELHI TECHNOLOGICAL UNIVERSITY
Established by Govt. of Delhi vide Act 6 of 2009
(FORMERLY DELHI COLLEGE OF ENGINEERING)
BAWANA ROAD, DELHI-110042

F.DTU/Reg/OO/2025-26/1442

Dated: 10.09.2026

OFFICE ORDER

Subject: Re-designation of Dean (Digital Education) as Dean (Lifelong Learning, Continuing and Digital Education)

In order to further strengthen and expand the University's institutional framework for **lifelong learning, continuing education and technology-enabled education**, and to align the University's academic offerings with the emerging requirements of flexible, modular, stackable and digitally enabled learning pathways envisaged under the **National Education Policy (NEP) 2020**, the Competent Authority has approved the re-designation of the existing office of **Dean (Digital Education)** as:

Dean (Lifelong Learning, Continuing and Digital Education)

The re-designation is intended to provide an integrated institutional framework for the University's initiatives relating to **lifelong learning, continuing and professional education, executive education, digital and online learning, micro-credentials, flexible learning pathways, industry-linked training and upskilling/reskilling programmes**.

The Dean (Lifelong Learning, Continuing and Digital Education) shall provide strategic leadership for developing DTU as a hub for lifelong learning and professional upskilling and shall facilitate the development of scalable, technology-enabled and industry-aligned programmes, including their appropriate integration with the University's formal academic and credit ecosystem.

The broad roles and responsibilities of the Dean shall include:

1. Strategic Leadership and Planning

- Develop and implement a long-term strategy and roadmap for lifelong learning and continuing education at DTU.
- Position DTU as a leader in modular, flexible and stackable education.
- Align initiatives with NEP 2020 and emerging national and global trends in lifelong learning.

2. Continuing, Professional and Executive Education

- Develop and launch certificate, diploma, advanced certification, micro-credential, executive education and leadership programmes.
- Promote modular and stackable courses that can provide flexible pathways for academic and professional progression.

3. Digital, Online and Hybrid Education

- Lead and scale online, blended and hybrid learning initiatives.
- Promote MOOCs, digital certifications and technology-enabled learning.
- Facilitate integration of LMS, AI-enabled learning analytics and digital assessment systems.

4. NEP 2020 and Credit Integration

- Facilitate appropriate mapping of eligible continuing education programmes with the Academic Bank of Credits and other applicable credit frameworks.
- Develop mechanisms for credit accumulation, transfer and flexible entry-exit pathways, in coordination with the concerned academic authorities.

5. Industry, Government and Professional Engagement

- Develop partnerships with industry, corporates, Government agencies, startups, professional bodies and Sector Skill Councils.
- Facilitate customized training, executive education and co-designed/co-certified programmes.

6. Lifelong Learner Ecosystem

- Develop programmes and learning opportunities for working professionals, alumni, entrepreneurs and international learners.
- Facilitate flexible learner pathways, academic advising, mentorship, career support and continued engagement with DTU.

7. Faculty and Academic Resource Management

- Facilitate engagement of DTU faculty, adjunct faculty, visiting professors and industry experts.
- Promote faculty participation in continuing and digital education through appropriate incentives and recognition.
- Facilitate capacity building of faculty in digital pedagogy and technology-enabled teaching.

8. Global Outreach and Partnerships

- Develop collaborations with international universities, global certification bodies and other relevant institutions.
- Promote joint programmes, international certifications and global learning opportunities.

9. Quality Assurance, Governance and Compliance

- Develop appropriate academic policies, quality standards, certification frameworks and creditisation mechanisms for non-degree and continuing education programmes.



- o Ensure compliance with applicable UGC, AICTE and other regulatory requirements.

10. Financial Sustainability and Institutional Growth

- o Develop sustainable models for continuing education and digital learning.
- o Explore diversified revenue streams through open-enrolment programmes, executive education, corporate training and other appropriate initiatives.

11. Oversight of Associated Units/Initiatives

- o Provide strategic oversight and coordination, as assigned, to the **Centre for Continuing Education, Online/Digital Learning Unit, Executive Education Programmes, Industry Training and Consultancy Programmes, and Alumni Learning Initiatives.**

12. Innovation in Education Models

- o Promote emerging models such as micro-credentials, digital badges, corporate academies, skills-based certification and other innovative lifelong learning models.

The above re-designation shall **not, by itself, alter the existing service conditions, status or sanctioned strength of the post**, unless specifically approved by the Competent Authority. All existing functions assigned to the office of Dean (Digital Education) shall continue under the re-designated office, with the additional mandate of lifelong learning and continuing education as outlined above.

The Dean (Lifelong Learning, Continuing and Digital Education) shall work in close coordination with the **Deans of Undergraduate Studies, Postgraduate Studies, International & Alumni Affairs, Corporate Relations, Continuing/Distance & Industry Education, and other concerned Deans/Heads/Directors**, as applicable, for effective implementation of the University's initiatives in this domain.

This issues with the approval of the Competent Authority and shall come into force with immediate effect.

(Binod Doley)
Registrar

F.DTU/Reg/OO/2025-26

Dated: 10.09.2026

Copy to :-

1. PA to VC for kind information of the Hon'ble Vice Chancellor.
2. PA to Registrar
3. All the Deans/HoDs/ Directors
4. Controller of Examination/Controller of Finance
5. All Branch In-charges
6. Head (CC) with the request to upload on University website

(Binod Doley)
Registrar

10/9/2026