



DELHI TECHNOLOGICAL UNIVERSITY

(Estd. by Govt. of Delhi vide Act No. 6 of 2009)

(Formerly Delhi College of Engineering)

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ACADEMIC (UG) SECTION

F. No. 105 (856) DTU/Acad-UG/2021-22/ 13725-37

Dated 18/4/22

CIRCULAR

Subject: Implementation of AICTE student Learning Assessment – PARAKH Project.

In compliance of the directions received from AICTE vide their letter dated 28.03.2022, the Student Learning assessment – PARAKH is an initiative to bridge the gap between academics and industry by providing a platform for self-assessment of Learning Outcomes and 21st Century Life Skills acquired by students. It is an Assessment portal not examination and the student are expected to register on the portal developed by AICTE for gauging their academic, social, cognitive, critical and behavioral development during their course of study.

AICTE expects that the Student Learning Assessment - (PARAKH) unified portal reaches every student of India so that this initiative will fill the gap between technical, professional and industry needs.

Faculty members shall participate in AICTE student Learning Assessment – (PARAKH) and motivate the students to take the assessment for their better future and maximum utilization of this unified assessment portal.

All may visit following links for details at <https://parakh.aicte-india.org/>. In case of any queries, please write to parakh@aicte-india.org.

(Prof. Rajeshwari Pandey)
Associate Dean Academic (UG)

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Dated 18/4/22

Copy to:

1. PS to the VC for information to the Hon'ble Vice Chancellor, DTU
2. Registrar, DTU
3. All Deans
4. All HODs: With the request to arrange display on deptt. notice boards and give wide publicity among students.
5. COO & Head (CC); With the request to upload the same on Academic (UG) portal of DTU website.
6. Librarian
7. Chief Warden: With the request to arrange display on deptt. notice boards.
8. Director Physical Education
9. Head (T & P)
10. DR (A/c's)
11. Notice board Academic UG
12. Guard file.

(Prof. Rajeshwari Pandey)
Associate Dean Academic (UG)