



2nd National Conference on Social Responsibility of Educational Institutions

द्वितीय राष्ट्रीय सम्मेलन
शैक्षणिक संस्थानों का सामाजिक दायित्व

12th JANUARY 2025

Organised by

Centre for Extension and Field Outreach
&
Human Resource Development Centre
DELHI TECHNOLOGICAL UNIVERSITY

Bawana Road, Shahbad Dulatpur New Delhi - 110042

In association with



Association of
Indian Universities



All India Council for
Technical Education



Unnat Bharat
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About DTU

Delhi Technological University (DTU) has an illustrious history of providing quality education and promoting research and entrepreneurship for over eight decades. Having 82 years of its long-established tradition of excellence in engineering & and technology education, research, and innovations, Delhi College of Engineering (DCE) (Initially established with the name – Delhi Polytechnic) came into existence in the year 1941 to cater to the needs of Indian industries for trained technical manpower with practical experience and sound theoretical knowledge. DCE has become DTU vide Delhi

Act 6 of 2009 and has its lush green sprawling campus of 164 acres at Bawana Road, Rohini, Delhi- 42. With 14000 students, the University is proud of its world-class alumni, top placement in reputable companies, growing publications and citations, and serving the nation with research, innovation and extension activities.



About Centre

The Centre for Extension and Field Outreach was established in the year 2018 in line with the policy of the UGC and with approval of the Board of Management, DTU.

The centre was established to strengthen the third important pillar of the university education system i.e. institution's relationship with the society to enhance social development and community empowerment.

This has been done through initiatives like adopting villages as models, running Extension and Outreach Activities. The DTU has adopted total 9 villages. Out of these 9 villages, 5 villages were adopted through Unnat Bharat Abhiyan, a flagship program of Govt of India and rest of the 4 villages were adopted by the order of Hon'ble LG of Delhi. The DTU had been conducting academic and social activities not only in the adopted villages but also to the different schools and societies at large. The important academic and social activities include Basic Computer Course (BCC) and Basic Python Programming (BPP) through lab on wheels and certificate in Yoga and Wellness. For the students of schools, annual programs are organized which includes Exploring Engineering and Open House programs.

The Centre's activities are planned and implemented as per annual calendar, which is duly approved by Advisory Committee and Implementation Committee. All activities got an overwhelming response from public and other stakeholders.

INTRODUCTION

Educational Institutions serve as pillars of society, embodying its values and aspirations while nurturing young citizens through knowledge dissemination, intellectual growth, and personal development. However, their role extends far beyond the classroom teaching. They contribute to social well-being by engaging in extension work and outreach activities that transcend the traditional pedagogical process. It creates a symbiotic

relationship with its surroundings and is responsible for addressing contemporary social realities such as addressing educational disparity, protecting the vulnerable and disadvantaged, empowering women, strengthening healthcare facilities, promoting environment and ecology, ICT and digitalization, and community development. Such initiatives instill ideals that go beyond the traditional teaching-learning processes in the classroom through textbooks and tests and develop critical thinking. It fosters a sense of ownership through collaboration, and insights into real-world issues, which ultimately complement their classroom education and nurture them as responsible citizens.

Swami Vivekananda envisioned education as a catalyst for transformative change and community development. He emphasized the spiritual aspect of education, i.e. "Service to Man is Service to God". The policy documents of UGC (1977) incorporated the extension work as the new dimension and advocated joint efforts with GOs-NGOs, civil societies, NGO networks, and other professional bodies to address social issues. The National Education Policy 2020 marks a paradigm shift in the education landscape of India. It identifies schools as Samajik Chetna Kendra and delineates its role in restructuring larger societies through community engagement. The NEP 2020 aligns with SDG 4, which seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. The Unnat Bharat Abhiyan (UBA) also envisioned sustainable rural development by bridging the gap between educational institutions and rural communities by encouraging higher educational institutions to apply their expertise and knowledge base to address the challenges of villages.

All the expectations above of the policies require serious engagements in the form of discourses/ workshops/conferences, where experts, academics, practitioners, students, and other stakeholders can construct an integrated and strategic plan. Centre for Extension and Field Outreach, Delhi Technological University, is committed to such academic initiatives and designed a one-day National Conference on Social Responsibilities of Educational Institutions in collaboration with academic institutions and Civil Society Organisations (CSOs).

The broad objectives of the one-day national conference are to explore and discuss the societal roles and obligations of educational institutions, highlighting best practices, challenges, and strategies for fostering societal development and contributing to the quality teaching-learning process. The conference will provide a platform for academicians, practitioners, students, and other stakeholders in education to share their knowledge, expertise, and experiential learning to achieve the long-term goal of Educational Institutions to make an equitable, inclusive, and plural society.

Key Themes

- Ensuring Inclusiveness and Equity and the Role of Educational Institutions
- Igniting Youth, Nation Building and Vivekananda's teachings
- Vikshit Bharat and Community/Rural Development
- Education as a tool for Transformative and Holistic Development
- Innovation, Vocation, Skill training, and Sustainable Livelihood options
- Relationship with self and other institutions and communities
- Rights and Duties for Holistic Development
- Social Integration and Peace Building
- Gender Equity and Women Empowerment
- Youth Challenges and Empowerment
- Role of technical institutes in extension and outreach activities
- Role of academic institutions in Atma Nirbhar Bharat and Vikshit Bharat
- ICT and Digitalisation for Livelihood and community development
- Environmental Awareness and Health Concerns
- Swachhata Abhiyan and Cleanliness

Expected Participants

- Academicians, Development Experts, Administrators, and Policymakers
- Students, Researchers, Practitioners, Social activists from Educational Institutions, Government Agencies, NGOs, and Civil Society Organisations

Specific Objectives

- To understand the social responsibilities of educational institutions in the context of the National Education Policy 2020.
- To develop an understanding of Vivekananda's ideas of Education, Community Development and Nation Building
- To share the best practices of community outreach and extension activities of educational institutions.
- To discuss the challenges and limitations faced by educational institutions and explore the potential solutions
- To foster partnership and collaborations among the participants, stakeholders, and Civil Society Organisations (CSOs) for a better outcome.

Expected Outcomes

- Enhanced understanding of the social responsibilities of educational institutions
- Identification of innovative practices and strategies through experience sharing in the area of extension activities and community outreach by institutions
- Increased collaboration and partnerships amongst educational and research institutions, Civil Society Organizations, NGOs, policymakers, and the community.
- Prepare policy documents for advocacy with the state on educational institutions' role in social transformation through community engagement.
- Awareness and usage of technology and digital tools for development and empowerment.

SCHEDULE

12th January, 2025 (Sunday)

09:00 am to 10:00 am: Registration of Participants

10.00 am to 11.00 am : Inaugural Session (including Inauguration, and Key notes)

11.00 am to 11.30 am : Tea Break

11.30 am to 1.00 pm : Invited Talks

1.00 am to 2.00 pm : Lunch

2.00 pm to 4.00 pm : Parallel sessions

4.00 pm to 4.30 pm : Open sessions (with Tea)

4:30 pm to 5:00 pm : Valedictory Session and Way forward

Advisory Committee (National)

- **Prof. T. G. Sitharam**, Chairman, AICTE, New Delhi
- **Prof. Anil Shahsrabudhe**, Chairman, National Educational Technology Forum, New Delhi
- **Prof V. K. Vijay**, National Coordinator, Unnat Bharat Abhiyan, IIT Delhi
- **Prof. Rajiv Prakash**, Director, IIT Bhilai
- **Prof. Ravindra Kumar Sinha**, Vice Chancellor, Gautam Buddha University
- **Prof. Samsher**, Vice Chancellor, Harcourt Butler Technical University, Kanpur (UP)
- **Prof. Pragati Kumar**, Vice Chancellor, Shri Mata Vaishno Devi University, Saraswati Dham, Rail Head Complex, Jammu – 180012 (J&K, UT)
- **Prof. P. K. Jain**, Director, NIT Patna
- **Prof. M. C. Govil**, Director, NIT Sikkim
- **Prof. Nitin Puri**, Executive Director, National Institute of Electronics & Information Technology, Patna
- **Swami Shantatmanadaji Maharaj**, Secretary, Ramakrishan Mission Vivekanand Institute of Values Gurugram
- **Dr. K. P. Asha Mukundan**, Tata Institute of Social Science, Mumbai
- **Mr. Vivek Sharma**, Piramal Foundation, Delhi

Organizing Committee - DTU

- **Prof. Ranganath M. S.**, Mechanical Engineering
- **Ms. Parinita Sinha**, Humanities
- **Dr. Richa Sharma**, Engineering Physics
- **Dr. Ram Singh**, Applied Chemistry
- **Prof. Amit Pal**, Mechanical Engineering
- **Mr. Chandan Sharma**, Delhi School of Management
- **Prof. Jai Gopal**, Biotechnology
- **Dr. Richa Srivastava**, Applied Chemistry
- **Dr. Rajesh Kumar Yadav**, CSE
- **Ms. Anupama**, Electrical Engineering
- **Dr. Bindu Verma**, Information Technology
- **Dr. Sanjay Kumar**, CSE
- **Dr. Neeraj Rathi**, Design
- **Dr. Nilam**, Applied Mathematics
- **Dr. Sumit Kale**, E&C
- **Mr. Anunay Gour**, Environment Engineering
- **Dr. Anurag**, USME (East Campus)
- **Dr. Priya Singh**, Software Engineering
- **Ms. Anamika Chauhan**, Chairperson, NSS
- **Dr. Vijay Kumar Pandey**, Guest Faculty (OEA)
- **Sh. Narender Sindhi**, Guest Faculty (OEA)

Advisory Committee (Local)

- **Prof. Rajeshwari Pandey**, Dean-UG, DTU
- **Prof. Ruchir Gupta**, Banaras Hindu University (BHU)
- **Prof. Rachna Garg**, HOD, EED, DTU
- **Prof. K.C. Tiwari**, HOD, CED, DTU
- **Prof. Girish Kumar**, Director (CCDR), DTU
- **Ms. Chandni Bedi**, Coordinating Director, Navjyoti India Foundation
- **Mr. Ashish Jain**, Director, Indian pollution Control Association (IPCA)
- **Prof. Rakesh Kumar**, University of Delhi
- **Prof. Neena Pandey**, University of Delhi
- **Dr Pankaj Mittal**, Secretary General, Association of Indian Universities
- **Dr Alok Kumar Mishra**, Joint Secretary, Association of Indian Universities

Organising Committee



Chief Patron

Prof. Prateek Sharma

Hon'ble Vice Chancellor, DTU



Patron

Prof. Madhusudan Singh

Registrar, DTU



Chairman

Prof. Amit Kumar Srivastava

Dean, OEA



Organising Secretaries

Prof. Pradeep K. Goyal

Director, HRDC, DTU



Prof. Pravin Kumar

Associate Dean, OEA, DTU

Important Dates:

Date of Conference	: 12.01.2025
Last date of paper submission	: 31.12.2024
Notification of acceptance	: 05.01.2025
Last date of registration	: 07.01.2025

Link for registration: <https://forms.gle/ioAzAYMmysTmEVkNA>

Link for paper template and information brochure: <https://t.ly/xa-Jw>

For more information Please Visit: www.dtu.ac.in

or Contact : Mr. O. P. Gaur (9811831020)



Conference Venue:

Dr. B.R. Ambedkar
Auditorium, DTU