Report on One-Week Faculty Development Programme on "Course File Preparation and Question Paper Setting based on Outcome-Based Education (OBE)"

Organized by: Internal Quality Assurance Cell (IQAC), Delhi Technological University (Formerly Delhi College of Engineering)

In association with: National Institute of Technical Teachers' Training and Research (NITTTR), Chennai

Date: 13th – 17th October 2025 | **Venue:** Pragyan Hall, Administrative Block, DTU

1. Introduction

The Internal Quality Assurance Cell (IQAC), Delhi Technological University, in association with the National Institute of Technical Teachers' Training and Research (NITTTR), Chennai, organized a **One-Week Faculty Development Programme (FDP)** on "Course File Preparation and Question Paper Setting based on Outcome-Based Education (OBE)" from **13th to 17th October 2025** at Pragyan Hall, DTU. The FDP aimed to orient faculty members toward **Outcome-Based Education**, emphasizing academic documentation, assessment design, and continuous improvement in alignment with the **National Education Policy (NEP) 2020**.

2. Inaugural Function — 13 October 2025

The inaugural ceremony commenced at 10:00 A.M. with the National Anthem, followed by Lamp Lighting and Saraswati Vandana (10:02 – 10:05 A.M.) to invoke divine blessings for knowledge and wisdom.

Prof. Shilpa Pal, *Director*, *IQAC-DTU*, delivered the **Welcome Address** and introduced the objectives of the FDP.

Prof. E. S. M. Suresh, *NITTTR Chennai*, addressed the gathering on the national significance of academic quality enhancement.

Prof. Narendra Kumar, *Registrar*, *DTU*, emphasized institutional commitment to quality processes. The **Hon'ble Vice Chancellor**, **Prof. Prateek Sharma**, delivered the **Inaugural Address (10:20 – 10:28 A.M.)**, underlining that teaching is not merely information transfer but transformation of learners.

The session concluded with **Felicitation of Experts (10:28 – 10:30 A.M.)** and a **Vote of Thanks (10:30 – 10:35 A.M.)** by **Dr. Amrish Panwar**, *Associate Director, IQAC-DTU*, followed by a **Group Photograph** and **High Tea**.

3. Day-wise Proceedings

Day 1 – 13 October 2025: Orientation and Conceptual Foundations

Following the inauguration, participants were introduced to the fundamentals of **Outcome-Based Education (OBE)**. Experts from NITTTR Chennai explained the philosophy behind OBE, highlighting the shift from teacher-centred to learner-centred education. Discussions covered *Programme Educational Objectives (PEOs)*, *Programme Outcomes (POs)*, *Programme Specific Outcomes (PSOs)*,

and *Course Outcomes (COs)*. Participants learned the importance of defining measurable learning outcomes and the alignment of curriculum, pedagogy, and assessment with those outcomes.

Day 2 - 14 October 2025: CO-PO Mapping and Attainment Analysis

Day 2 focused on **Course Outcome (CO) to Programme Outcome (PO) mapping**. Participants performed exercises to establish correlations between COs, POs, and PSOs using a structured matrix approach.

Experts demonstrated how to set target levels and calculate attainment scores using direct (assessment-based) and indirect (feedback-based) methods. Faculty members practiced mapping their own courses and understanding how attainment analysis supports accreditation requirements.

Day 3 – 15 October 2025: Rubric Design and Continuous Evaluation

Sessions on Day 3 were dedicated to **rubric design** and **assessment strategy formulation**. Experts guided participants in creating rubrics for evaluating practicals, projects, and presentations, ensuring fairness and transparency. Illustrations from engineering and management courses helped participants understand how rubrics connect assessment criteria to Bloom's Taxonomy. Discussions also covered integrating continuous internal evaluation with semester-end examinations for balanced assessment of knowledge, skills, and attitudes.

Day 4 – 16 October 2025: LMS Integration and Academic Documentation

Day 4 addressed the **use of Learning Management Systems (LMS)** for OBE implementation. Resource persons demonstrated how LMS platforms can automate attendance, evaluation records, and CO attainment calculations. Participants explored dashboards for real-time tracking of student performance and course progress. The session also included guidelines for **maintaining digital course files**, ensuring easy retrieval of evidence during accreditation visits and audits.

Day 5 - 17 October 2025: Question-Paper Design and Course File Preparation

The concluding academic day concentrated on **Question-Paper Setting aligned with Outcome-Based Education** and **Course File Compilation**. Experts elaborated on aligning each question with the corresponding CO and Bloom's cognitive levels, ensuring balanced coverage across learning domains. Participants engaged in designing question papers, preparing answer-key mapping, and assembling a complete **Course File** containing syllabus, lesson plan, assessment tools, rubrics, attainment data, and reflection reports. The practical exercise ensured every participant could replicate the process in their own department, thus closing the loop of planning, delivery, assessment, and documentation.

4. Valedictory Function — 17 October 2025

The **Valedictory Function** marked the successful completion of the FDP. The session was anchored by **Dr. Anurag Goel**, *Convener, IQAC-DTU*. The event was graced by **Prof. Neeta Pandey**, *Head*, *Department of Electronics and Communication Engineering and Former Director, IQAC-DTU*, and **Prof. Nirendra Dev**, *Former Controller of Finance and Registrar, DTU*, as *Guests of Honor*. **Prof. Shilpa Pal**, *Director*, *IQAC-DTU*, delivered the **Valedictory Address**, highlighting that course documentation and question-paper design are tangible reflections of academic integrity. Participants shared

feedback appreciating the hands-on methodology and clarity of resource sessions. Vote of Thanks was delivered by Dr. Anurag Goel. The event concluded with **felicitation of experts and organizers**, **certificate distribution**, and a **group photograph** commemorating the successful completion of the week-long programme.

5. Outcome and Summary

The FDP achieved its objective of enhancing faculty capability in planning, executing, and documenting **Outcome-Based Education** processes. Participants gained practical knowledge of CO-PO mapping, rubric design, LMS utilization, and course file development. The structured schedule ensured continuity from conceptual understanding to practical application, reflecting DTU's commitment to quality education and continuous faculty development. Through this well-organized five-day programme, DTU reaffirmed its dedication to integrating OBE principles across all levels of teaching and learning, further strengthening the academic quality culture envisioned by the **Internal Quality Assurance Cell**.

List of Participants

S.NO.	NAME OF THE FACULTY	DESIGNATION	DEPARTMENT NAME
1	MAMTA RANI	ASSISTANT PROFESSOR	BIOTECHNOLOGY
2	PRAVEEN KUMAR	ASSISTANT PROFESSOR	BIOTECHNOLOGY
3	SHIVANI KHATRI	ASSISTANT PROFESSOR	BIOTECHNOLOGY
4	DR. ANKITA	ASSISTANT PROFESSOR	BIOTECHNOLOGY
5	PREM RAJ MEENA	ASSISTANT PROFESSOR	BIOTECHNOLOGY
6	DR. RAMAN KUMAR	ASSISTANT PROFESSOR	BIOTECHNOLOGY
7	ANSHIKA ARORA	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
8	RAHUL KUMAR	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
9	DR. GUNJAN CHUGH	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
10	ILA KAUSHIK	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
11	DR. NEMALIKANTI ANAND	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
12	YESHWANT SINGH	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
13	PIYUSH RAWAT	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
14	SNIGDHA AGRAWAL	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
15	ANJALI BANSAL	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
16	ASHISH KUMAR	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
17	BHAWANA	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
18	ADITI ZEAR	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
19	POOJA GUPTA	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
20	SUNAKSHI MEHRA	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
21	NEHA GUPTA	ASSISTANT PROFESSOR	COMPUTER SCIENCE AND ENGINEERING
22	DR SEEMA	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
23	VEENU SHANKAR	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
24	DR. ARUSHI JAIN	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
25	DR YOGESH SHARMA	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
26	DR. PRAMA VISHNOI	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
27	SHELLY GUPTA	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT

28	RENUKA PRASAD	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
29	APOORVA JAIN	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
30	MEENAKSHI AHLAWAT	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
31	RAKESH KUMAR MALVIYA	ASSISTANT PROFESSOR	DELHI SCHOOL OF MANAGEMENT
32	GULISTAAN	ASSISTANT PROFESSOR	DESIGN
33	DEBARGHYA KUMAR	ASSISTANT PROFESSOR	DESIGN
34	PRATEEK SAINI	ACCICTANT PROFESSOR	ENVIRONMENTAL SCIENCE AND
		ASSISTANT PROFESSOR	ENGINEERING
35	HARIOM JORWAL		ENVIRONMENTAL SCIENCE AND
		ASSISTANT PROFESSOR	ENGINEERING
36	RAVI PRATAP SINGH		ENVIRONMENTAL SCIENCE AND
30	JADON	ASSISTANT PROFESSOR	ENGINEERING
37	HARSH PIPIL		ENVIRONMENTAL SCIENCE AND
37		ASSISTANT PROFESSOR	ENGINEERING
38	BARUN KANOO		ENVIRONMENTAL SCIENCE AND
30		ASSISTANT PROFESSOR	ENGINEERING
20	DR. RAJAT CHATTERJEE		ENVIRONMENTAL SCIENCE AND
39		ASSISTANT PROFESSOR	ENGINEERING
40	SANDEEP KUMAR		ENVIRONMENTAL SCIENCE AND
40		ASSISTANT PROFESSOR	ENGINEERING
41	ANKIT YADAV	ASSISTANT PROFESSOR	INFORMATION TECHNOLOGY
42	SHALLY GUPTA	ASSISTANT PROFESSOR	INFORMATION TECHNOLOGY
43	ASHUTOSH PANDEY	ASSISTANT PROFESSOR	INFORMATION TECHNOLOGY
44	AKSHAY MOOL	ASSISTANT PROFESSOR	INFORMATION TECHNOLOGY
45	SHWETA GUPTA	ASSISTANT PROFESSOR	SOFTWARE ENGINEERING
46	SWECHCHHA GUPTA	ASSISTANT PROFESSOR	SOFTWARE ENGINEERING

Glimpses















